

FOR EXCELLENCE IN MIAMI-DADE PUBLIC SCHOOLS

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## Ideas with

**COLLEGE PREPARATION** 

Marketing Strategies 101 IDEA PACKET SPONSORED BY:



## MARKETING 101

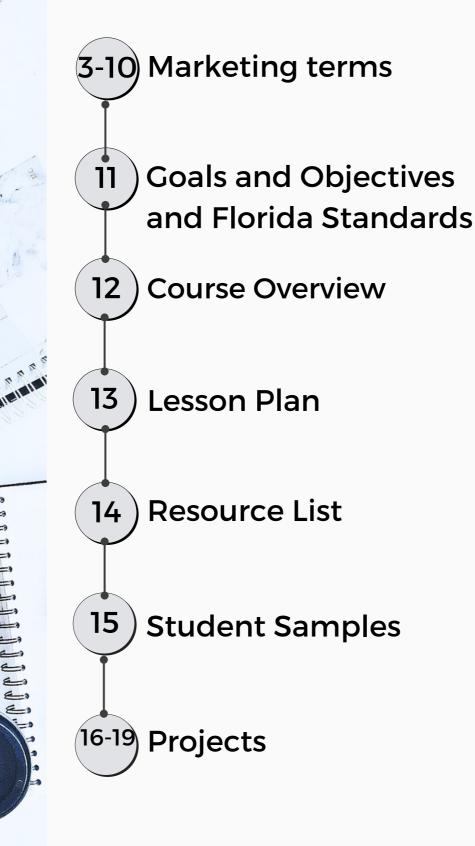
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For information concerning Ideas with IMPACT opportunities including Adapter and Disseminator grants, please contact: The Education Fund 305-5584544, Ext. 113 Email: audrey@educationfund.org www.educationfund.org

#### **MARKETING 101**

## TABLE OF CONTENTS





- TRATECIA
- Marketing strategies are the decisions made to execute the marketing plan and meet the goals of the business
  - Outline the who, what, where, and how of the marketing process
  - Include:
    - establishing marketing goals
    - identifying the target market
    - defining components of the marketing mix
    - defining the product positioning



- A goal of marketing is to meet customer needs and wants
- A need is something necessary for survival, such as food, clothing, or shelter
  - A want is something that a person desires but could live without
- A goal of marketing is to provide products customers can and will buy
- A product is a good, a service, or an idea
- A good is a physical item that can be touched
- A service is an action that is done, usually for a fee
- An idea is a concept, a cause, an issue, an image, or a philosophy
- Marketing takes on risks and responsibilities of getting others to buy products



- A target market is the specific group of customers whose needs and wants a company will focus on satisfying
- Opposite of a mass market
- The people at whom a company aims to sell its goods and services
- The people most likely to buy the products



- Product What a company is offering for sale to customers to satisfy their needs and wants. Includes goods and services.
- Price The amount of money consumers will pay for a product.
- Place The way products are distributed and their systems of delivery. Includes how, when and where the product will be distributed, and where to purchase an item.
- Promotion Any form of communication that a business or organization uses to inform, persuade, or remind people to buy its product. (i.e advertising, publicity, visual merchandising & personal selling)

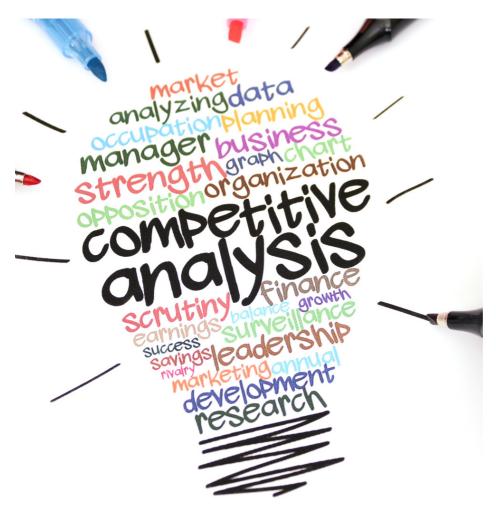


- Demographics Personal characteristics such as age, gender, income, ethnic background, education, religion, occupation, and lifestyle.
- Geographic Statistics about where people live. Could include region, city, county, and climate.
- Psychographics Social and psychological characteristics such as attitudes, interests, and opinions.
- Behavioral Analyzing customers with regard to sales generated, shopping patterns, as well as purchase decision-making processes such as brand loyalty, special occasion purchases, etc.

# SEGMEN



- A brand is a name, term, or design that sets a product or business apart from its competition
  - A result of everything a customer sees, hears, and experiences about a company or product
  - Created through tangible and intangible elements
- Graphic design elements
  - A logo is the picture, design, or graphic image that represents a brand
  - Also called a brand mark
  - Can be a symbol or the name of the company or product
- A trade character is an animal, a real or fictional person, or an object used to advertise a good or service



- A competitive analysis compares the strengths and weaknesses of a product or company that competes with a business
- Lists information about competitors
- Used to analyze strengths and weaknesses of the competition



• Entrepreneurship is the willingness and ability to start a new business

An entrepreneur is a person who starts a new business

- Rewards of entrepreneurship
  - Being your own boss
  - Taking advantage of your earning potential
  - Enjoying your career
  - Making a difference in the world
- Risks of entrepreneurship
  - Being responsible for the success or failure of the business
  - Working long hours
  - Risking personal finances
- *Traits* are behavioral and emotional characteristics that make each person unique
- *Personality traits* are qualities related to a person's mind or character
- The *five Ps of entrepreneurship* are passion, perseverance, persistence, planning, and problem solving
- **Self-assessment** is the process of an individual evaluating his or her aptitudes, abilities, values, interests, and personality

#### Definitions from Marketing Dynamics GW book



### GOALS, OBJECTIVES, AND STANDARDS

Goal: My goal is for you to learn how to create a project for students to develop a marketing strategy and create the branding for a retail store.

> Curriculum: Marketing 9200500 Fashion Marketing 8806000

Marketing Standards: 5.9 Explain marketing strategies and marketing concepts 5.14 Explain the 4 Ps of marketing 17.1 Explain Entrepreneurship 17.3 Explain the role of an entrepreneur 34.1 Types of businesses 25.7 Develop a business plan 42.1 Determine the store image



## **COURSE OVERVIEW**

A. They will do extensive research and reading on how to create a retail store brand.

B. They will create their marketing strategy. In their marketing strategy, they will include the following:

- Marketing Mix (4 Ps of Marketing)
- Marketing Objectives
- Competitive Analysis
- Segmentation, Targeting, & Positioning
- Content Creation (ex. photos for social media)

C. Then, they will work on the branding and create a logo for their retail store. Next, they will design a t-shirt that would be sold in their retail store and bring their project to life!

D. Finally they will create a retail store inside of a shoebox that will display their store branding and logo.

#### LESSON PLAN

#### **TOPIC: MARETING 101**

#### SUBJECT: MARKETING ESSENTIALS

STANDARDS:	5.9 Explain marketing strategies and marketing concepts 5.14 Explain the 4 Ps of marketing 17.1 Explain Entrepreneurship 17.3 Explain the role of an entrepreneur 34.1 Types of businesses 25.7 Develop a business plan 42.1 Determine the store image
LESSON	By the end of the lesson, students will learn about branding and marketing strategies for

**OVERVIEW:** creating their own brand

#### ACTIVITIES

- Shirts Project- students will create a T-shirt design based on their branding research
- Shoebox project- students will create their retail brand in a shoebox
- Photoshoot-students will create a photoshoot with their T-shirt

#### MATERIALS

- Shirts
- Materials for shirts
- (can be donated)
- Materials for shoebox
- (can be donated)
- Book Fashion Marketing or Marketing Dynamics starting at on alibris.com (free trial on G-W books that includes powerpoints)
- Special Guest: retail/ boutique store owner

#### **OBJECTIVES**

Objective 1: Introduction to the 4 Ps of Marketing: Students will look at different aspects of marketing including product, price, place, and promotion.

Objective 2: Marketing Objectives: Students will decide which marketing objectives best suit their brand and will write out a plan.

Objective 3: Competitive Analysis: Students will evaluate their competitors and their products to come up with strategies to stay competitive.

Objective 4: Segmentation Targeting: Students will identify their target market and decide how to segment them.

Objective 5: Positioning: Students will create a positioning statement for their brand to define their target market.

**Objective 6: Create: Students will design their retail shoebox** 

Objective 7: Create:Students will design their t-shirts,

**Objective 8: Create: Students will create their photoshoot photos.** 

Objective 7: Share/Present: Students will submit their portfolio photos to the teacher for review. They will then present their findings and ideas in the classroom and participate in a Q&A session with the teacher.



## **RESOURCE LIST**

**FASHION MARKETING AND** MERCHANDISING BOOK BY MARY G WOLFE

MARKETING DYNAMICS BOOK BY CINDY QUINLAN ETC.

MICHAELS, JOANNS FABRICS AND HOBBY LOBBY (FOR THE SHIRTS)

EDFUND WAREHOUSE OR AMAZON (FOR T-SHIRT CRAFTS)

CANVA (DESIGN) AND YOUTUBE (HOW TO VIDEOS)











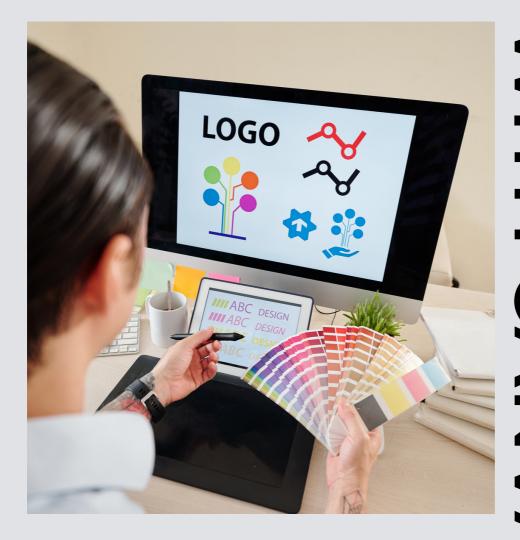


## STUDENT SAMPLES





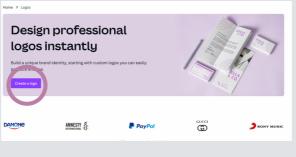


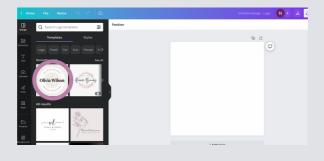


## Step 1.











## CRE **H H** T Z C A Z Z Z P D D D D D



- Start with a shoe box
- Put the top of the box on the bottom and glue together
- Create the cash wrap, clothing racks, fitting rooms and or any store decor
- Create the store logo and put it in a visible area
- Decorate as you like depending on your store brand!



- First sketch out your t-shirt design
- Start with a plain t-shirt
- Use fabric markers, fabric paint and or patches to design your branded shirt
- Decorate any way you want with supplies and make sure that it is all on brand!



- Using your T-shirt design create a photo shoot that will be used to advertise your brand
- Find a location that is well lit and matches your brand look
- Take photos with your product
- Choose the best photos
- Edit photos
- Upload photos

HOTO SHO